



# Introduction to Humanities

CATALOGUE NUMBER: HUM 1020

TERM: SPRING 2023

COURSE NUMBERS: 20175

CREDIT HOURS: 3



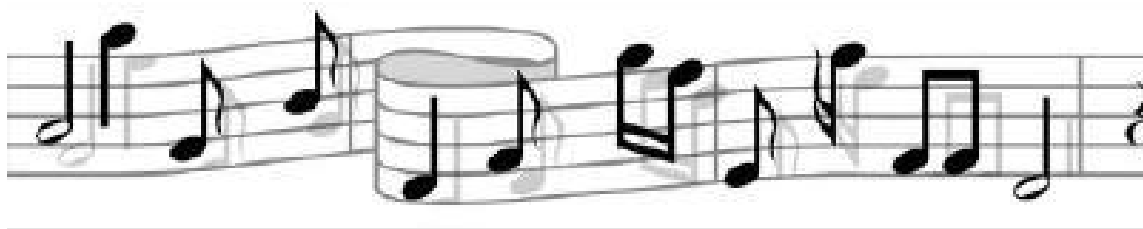
- SCHEDULE:** Mondays and Wednesdays, Jan. 9 – April 30, 2023  
Voluntary Zoom sessions  
3 – 4:15 p.m.
- CLASSROOM:** Online
- INSTRUCTOR:** Mr. Tony DeSormier  
Email: [adesormier1@valenciacollege.edu](mailto:adesormier1@valenciacollege.edu)  
Phone: 407 765-9846 (**ONLY FOR EMERGENCIES**)
- OFFICE HOURS:**  
Virtual: <https://valenciacollege.zoom.us/j/3571515198>  
Zoom conferences can be arranged through email or Canvas messenger
- TEXT:** *Landmarks in Humanities*  
Gloria K. Fiero  
Fifth Edition, McGraw-Hill, ISBN 978-1-260-22075-9 (bound edition)  
ISBN 978-1-260-67288-6 (loose-leaf edition)

**COURSE DESCRIPTION:** Basic introduction to humanities. Focuses on central concepts, historical development and fundamental nature of philosophy, architecture, music, religion and art. Concepts from such disciplines integrated with contemporary American culture.

**COURSE OBJECTIVE:** This course will provide an overview of the study of humanities from Prehistory through the Modern Era. Social, religious, political, and technological influences on the various disciplines of humanities – art, music, literature, dance, theatre, and architecture – will be examined. Emphasis will be on the introduction of new forms of expression, philosophies, and genres.

**VALENCIA STUDENT CORE COMPETENCIES:** The faculty of Valencia College has identified four core competencies that define the learning outcomes for a successful Valencia graduate. These competencies are at the heart of the Valencia experience and provide the context for learning and assessment at Valencia College. You will be given opportunities to develop and practice these competencies in this class. The four competencies are:

1. **Think** - think clearly, and creatively, analyze, synthesize, integrate and evaluate in the many domains of human inquiry
2. **Value** - make reasoned judgments and responsible commitments
3. **Communicate** - communicate with different audiences using varied means
4. **Act** - act purposefully, effectively and responsibly



**IMPORTANT DATES**

Martin Luther King Jr. Day	Jan. 16
Drop deadline with refund:	Jan. 17
Application deadline for graduation	Jan. 20
Spring Break	March 13-19
Withdrawal deadline (“W” grade)	March 24
Discussion Boards	Jan. 15, 29; Feb. 12, 26; March 12, 26; April 9, 23
Virtual Field Trips	Jan. 22; Feb. 19; March 19; April 16
Tests	Jan. 25, Feb. 8, 22; March 6, 29; April 12, 26
Final Test	Wednesday, April 26 ONLINE

**GRADING PLAN:** Your final letter grade will be determined by the percentage of the points you earn of the 510 made available during the semester.

<b>Point Distribution</b>		<b>Grade Scale</b>	
Discussions (8 @ 10 each)	80	89.01 – 100 percent	A
Field Trips (4 @ 20 each)	80	79.01 – 89.0 percent	B
Tests (7 @ 50 each)	350	69.01 – 79.0 percent	C
		59.01 – 69.0 percent	D
		Below 59.0 percent	F

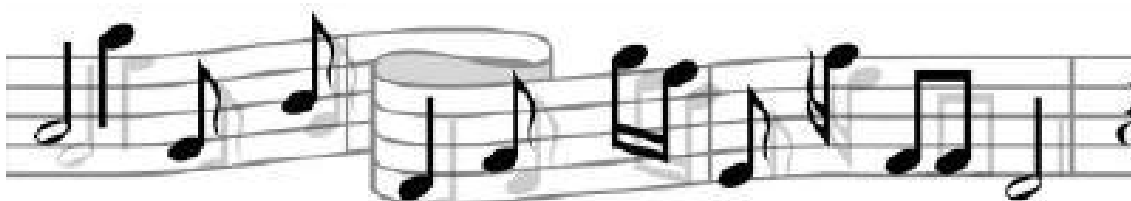
**Students must complete all assignments; anything missing will receive a grade of 0.**

**GRADE ADJUSTMENTS:** There will be **NO CURVE** of any test. There is **NO DROPPING** of the lowest grade. There is **NO OPPORTUNITY** for extra credit. If you have time to do extra credit, that means you had time to do the assigned work correctly in the first place.

**CLASS MEETINGS:** As this is an online class, we will not meet in the traditional sense. However, there will be “meetings” via computer that will help you keep track of your progress through the class.

On Mondays and Wednesdays from 3:30 to 4:15 p.m., I will hold Zoom sessions. You will be contacted through Canvas as to the details of each Zoom session. **The sessions are voluntary.** I will record each session and place the recordings on Canvas for your viewing when time permits. I will give an overview of the material scheduled for that class meeting and answer questions regarding the study guides or any other class issues.

**PARTICIPATION:** Successful completion of this course requires an element of participation. This will be accomplished through the Discussion function in the class’s Canvas webpage. Students are required to post a 2 to 3-line comment on the topic posted and at least one academically appropriate response to a classmate’s post. You will not be able to see other students’ responses until you have posted yours. Once you have posted your reply, read through your classmates’ responses and write a 1 to 2-line reaction. You will receive five (5) points for posting an original response and five (5) for your reaction; **NO, YOU WILL NOT GET EXTRA POINTS FOR RESPONDING TO MULTIPLE ENTRIES.**



**PROLONGED ABSENCE:** If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in your course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.

### COVID GUIDELINES:

Throughout the COVID pandemic, Valencia College has been primarily focused on the health and well-being of its students and faculty and staff. This continues to be our priority as we return to more face-to-face classes, and college policy continues to be guided by science and the guidelines issued by the CDC and our partners at Orlando Health. I urge all students who are able to do so to get vaccinated and encourage friends and family to do so as well.

Should you become ill with COVID, please inform me and your professors and coworkers both for your safety, the safety of our Valencia community. I will do what I can to assist you in completing successfully our coursework. Please inform our COVID liaison Tanya Mahan (COVIDillness@valenciacollege.edu) as well, so she can support you in this process. We are in this together! For more information, please consult: <https://valenciacollege.edu/about/coronavirus/>.

**WITHDRAWAL POLICY:** Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the withdrawal deadline of **March 24** will receive a grade of “W.” A faculty member is permitted to withdraw a student from the faculty member's class up to **April 23** for violation of the class attendance policy as published in this syllabus. A student is not permitted to withdraw from this class after the withdrawal deadline; if you remain in the class after the withdrawal deadline, you can only receive a grade of A, B, C, D, F or I (Incomplete). An “Incomplete” grade will only be assigned under extraordinary circumstances that occur near the end of the semester. If you receive an I, the work missed must be made up during the following semester, at which time you will get an A, B, C, D or F. Failure to make up the work during the following semester will result in you getting a grade of F in the course. Any student who withdraws from this class during a third or subsequent attempt in this course will be assigned a grade of “F.”

For a complete policy and procedure overview on Valencia Policy 4-07 go to:

[http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID\\_1=4&navst=0](http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0)

### ATTENDANCE – WITHDRAWAL NOTICE:

*If a student knowing he/she is not passing the course and fails to withdraw by March 24 but decides to stop coming to class should know the professor will not withdraw him/her from the course and the grade of F will be assigned.*

**FINANCIAL AID IMPACT OF WITHDRAWAL:** Students on financial aid should consult an advisor or counselor before withdrawing from a course; there may be financial implications to the student which he or she must know about to make an informed decision before withdrawing from a course. Students with some scholarships who withdraw or are withdrawn from a class must pay the college for the cost of the class. Other scholarship sponsors may also require repayment.



In order to academically maintain financial aid, students must meet all of the following requirements:

- Complete 67% of all classes attempted, and
- Maintain a Valencia GPA of 2.0 or higher, and
- Maintain an overall GPA of 2.0 or higher, and
- Complete degree within the 150% timeframe

Detailed information about maintaining satisfactory academic progress (SAP) can be found at:

[http://valenciacollege.edu/finaid/satisfactory\\_progress.cfm](http://valenciacollege.edu/finaid/satisfactory_progress.cfm)

**TESTS:** There will be a test on each section covering (among other things) key terms, dates, figures, concepts, and historical “firsts.” Each test will consist of 25 multiple choice questions.

Even though this is an online class, the tests are expected to be attempted **WITHOUT THE TEXTBOOK OR NOTES**. Since there is no way for me to practically enforce this, the time limit to take each test will be 45 minutes; this is twice as long as it normally takes students to complete the tests in my face-to-face classes.

Each of the tests will be open for 72 hours ending at midnight of the day that the test is due (see reading schedule). If you do not take the test during the time scheduled and you have to contact me to re-open the test for you, your test grade will be reduced by one letter grade

**ASSIGNMENTS:** To broaden your exposure to the humanities and provide you with an opportunity to apply the concepts introduced, four virtual field trips will be posted. You are expected to watch the entire video; this will be determined by your answering the questions associated with each video.

Once you have successfully answered the viewing questions, you will be expected to write a one-paragraph (minimum of 100 words) summary/commentary to the field trip.

**Technical guidelines:**

Response essays must be a minimum of 100 words.

All essays **MUST** be typed in 12-point Times New Roman.

Essays must follow basic MLA format: 1-inch margins, double-spaced, etc.

Spelling, grammar, and neatness count.

**ASSIGNMENTS MUST BE SUBMITTED VIA CANVAS.**

**ASSIGNMENTS WILL NOT BE ACCEPTED IF SUBMITTED IN ANY OTHER FASHION.**

**IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE SURE THAT HE/SHE IS ABLE TO SUBMIT THE WORK AS REQUIRED;**

**TECHNICAL ISSUES ARE NOT AN ACCEPTABLE EXCUSE FOR WORK BEING LATE.**

**ACADEMIC HONESTY: Valencia College Arts/Humanities West Plagiarism Policy**

All work submitted for credit in any class must be the product of the individual student's own original thoughts supported and informed by appropriately documented and credited sources.

Plagiarism is the use of someone else's words, ideas, pictures, design, and/or intellectual property without the correct documentation and punctuation.

Plagiarism takes many forms: for example, turning in the same essay for two different courses is considered **self-plagiarism** and will result in a zero for the paper. You may legitimately wonder how anyone would ever know; this is one of the purposes of the **SafeAssign** plagiarism scan.



Plagiarism is morally indefensible. Any assignment showing signs of plagiarism –

1. the deliberate cut-and-paste of online or print sources;
  2. the recycling of essays from previous classes (THIS IS SELF-PLAGIARISM);
  3. essays written on behalf of the student by family members or friends, or third parties, such as professional essay writing services;
  4. the result of inattention and incompetence;
  5. paraphrasing large sections based on the ideas of another source...even if put into your own words;
- **will be graded zero.** A second offense will result in an appointment with the dean of the Arts and Humanities Department.

### How to Avoid Plagiarism:

Here is a good rule: It is better to be safe than sorry in academic writing. Always cite your sources. A person's ideas are their intellectual property. You wouldn't go into another student's backpack and steal their property. Plagiarism is stealing the ideas of another person and passing them off as your own without giving them credit.

1. This includes paraphrasing or summarizing, as well as cut and paste.
2. Cutting and pasting large sections of text, even when you cite your sources, does not represent college level, original writing.

If you look something up for your paper, cite your sources in text and in your works cited page.

Even if you summarize, give the author of the ideas credit.

### EXPECTED STUDENT CONDUCT

Valencia College is dedicated not only to the advancement of knowledge and learning but is concerned with the development of responsible personal and social conduct. By enrolling at Valencia College, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts will be directed to leave the class. Student behavior or speech that disrupts the instructional setting or is clearly disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include but is not limited:

- ☞ Rude or disrespectful behavior;
- ☞ Unwarranted interruptions;
- ☞ Failure to adhere to instructor's directions;
- ☞ Vulgar or obscene language, slurs, or other forms of intimidation;
- ☞ Physically or verbally abusive behavior.

Violation of any classroom or Valencia's rules may lead to disciplinary action up to and including expulsion from Valencia. Disciplinary action could include being withdrawn from class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. You will find the Student Code of Conduct in the current Valencia Student Handbook.

**ELECTRONIC DEVICES IN CLASS:** Cellular phones may be on during class. However, text messaging or answering your cell phone while in-class will be considered disruptive behavior and can be a cause for your dismissal from class; if you receive a call or message to which you must respond immediately, you may leave the classroom to do so. At no time are you to listen to any music device during class. Notebooks, computers, and tablets may be used during class for e-texts or taking notes only.



**COMPUTER/EQUIPMENT USE POLICY:** Use of computers in the Business, IT, and Public Service classrooms at Valencia College is restricted to those activities designated by the instructor to enhance the class materials. Any other use is strictly forbidden. Inappropriate use includes, but is not limited to:

- Use of computer to send E-mail or access Internet sites not specifically assigned in class.
- Use of computer for job, internship, homework or other activities not assigned in class.
- Modifying any hardware or software system configuration or setting.
- Activities not in accordance with the Valencia Student Code of Conduct

Use of computers in the departmental open lab is limited to those activities involved with preparing homework or coursework in this department and is subject to the same restriction as listed above. Computer use is remotely monitored; any student using computers inappropriately may be to the campus administration for further disciplinary action.

**GUIDELINES REGARDING HOUSE BILL 233:** Students may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a planned presentation by a college faculty member or instructor, during a scheduled class, delivered for the purpose of transmitting knowledge or information that is reasonably related to the pedagogical objective of the course in which the student is enrolled.

Recording class activities other than class lectures, including but not limited to class discussions, student presentations, labs, academic exercises involving student participation, and private conversations, is prohibited. Recordings may not include the image or voice of other students in the class, may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member.

Failure to adhere to these requirements may constitute a violation of the College's Student Code of Conduct.

**STUDENTS WITH DISABILITIES:** Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class; accommodations will not be applied retroactively. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The West Campus office is located in SSB, Rm. 102, Phone: 407-582-1523, Fax: 407-582-1326

**STUDENT SUPPORT AND ASSISTANCE:** Valencia College is committed to making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home, or work. Students have 24-hour unlimited access to the **Baycare Behavioral Health's confidential student assistance program** phone counseling services by calling (800) 878-5470. Three free confidential face-to-face counseling sessions are also available to students.

Also, students may need to contact the Victim Service Center's Sexual Assault Hotline at 407-497-6701 or at <http://www.victimservicecenter.com/>



**TESTING CENTER:** The Testing Center-West is located in Building 11, Room 142, 407-582-1323.

**Please note:**

No tests are given out the last hour before closing—for example, if the Center closes at 9 p.m., the last test is given out at 8 p.m. Tests will be collected 5 minutes prior to closing.

**Summer Sessions:** Monday through Thursday 8:00 a.m. – 9 p.m.  
Fridays: 8:00 am- 12:00 Noon  
Saturday 9 a.m. – 2 p.m.

**What You Need to Bring:**

Your Valencia Photo I.D. is **REQUIRED** for all tests.

The name of the course you are taking and your instructor's name.

All supplies you will need to take the test. If your test requires bluebooks or green scantron sheets, purchase them in the bookstore. The Testing Center does not provide notebook paper, pens or pencils. Dictionaries and calculators may be borrowed.

**What You Do NOT Bring:**

Beepers, cell phones, personal tape or CD players, palm pilots, laptop computers.

Food or beverages. You will not be allowed to take these to your seat.

Children are not permitted in the Testing Center – The Testing Center does not provide sitting services during your test.

**ACADEMIC SUPPORT SERVICES:** Tutoring services are available in bldg. 7-240 (407-582-1633).

The Writing Center: bldg. 5-155 (407-582-1812)

Computer Access Lab: bldg. 6-101 (407-582-1646)

Brainfuse.com, an online on-demand student support site

Valencia College also offers a variety of SkillShops: short seminars covering a variety of topics which deal with student success, goals and purpose. To check out Valencia's Skillshop offerings, go to:

<http://valenciacollege.edu/studentservices/skillshops.cfm> **VALENCIA ID CARDS:** Valencia ID cards are required for Library, Testing Center, and IMC usage. No other form of ID will be accepted. Valencia Photo IDs are taken in the Security Office in the Student Services Building (SSB), Room 170. The Valencia photo I.D. also has your VID number on it.

**WEATHER EMERGENCIES AND CAMPUS ALERTS:** In the case of weather emergencies, you can find out about school closings by signing up to update your information for Valencia Alerts.

**IMPORTANT VALENCIA COLLEGE WEBSITE LINKS:**

College Calendar: <http://valenciacollege.edu/calendar/>

College Catalog: <http://valenciacollege.edu/catalog/>

Valencia Policy and Procedures: <http://valenciacollege.edu/generalcounsel/policy/>

FERPA: <http://valenciacollege.edu/ferpa/>

ADA: <http://valenciacollege.edu/osd/handbook/sec4.htm>

Medical Records:

<http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=186>



**ACADEMIC ISSUES AND APPEALS PROCESS:** Valencia College is committed to providing each student a quality educational experience. Faculty members have set high standards of instruction for themselves and for you. If you have a problem in a class, your first step is to talk to your instructor. If you are still dissatisfied, you may talk with the academic dean of the division for your class. We will work together to resolve any issues that arise.

Grade issues ----- Molly McIntire, [mmcintire1@valenciacollege.edu](mailto:mmcintire1@valenciacollege.edu)

Behavioral issues ----- Danielle Hossain, ext. 5166

Please know we will follow the following process:

Have you talked to your professor?

Have you talked to the Discipline or Program Chair?

Have you talked to our Division Coordinator?

For students: <https://secure.valenciacollege.edu/students/disputes/>

**PERSONAL SECURITY:** Valencia College wants to reassure you that security officers are here around the clock to ensure the safety and security of the campus community. It's important to remain alert and aware of your surroundings, especially during the early morning or evening hours. You may always call security for an escort if you feel uncomfortable walking alone on campus. White security phones also can be found in many of our buildings; simply pick up the phone and security will answer. Finally, report any suspicious persons to West Campus Security at 407-582-1000, 407-582-1030 (after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.

**DISCLAIMER:** The course outline and syllabus are subject to change as needed; changes will be announced in class or through ATLAS email or Canvas messenger in a timely manner, when necessary. Your continued participation in this course after the drop-add deadline period constitutes an agreement with and an acceptance of the conditions presented in this syllabus.

**THE KEY TO SUCCESS IN MY CLASS:**

***“Reading maketh a full man; conference a ready man; and writing an exact man; and, therefore, if a man write little, he had need have a great memory; if he confer little, he had need have a present wit; and if he read little, he had need have much cunning, to seem to know that he doth not.”***

--Sir Francis Bacon

This is the philosophy behind my teaching approach: reading, writing, conferring. Do the reading assigned for each class meeting BEFORE you come to class and complete the associated study guides (available on Canvas under Modules). Bring those notes to class where they will be discussed, expanding your grasp of the concepts. If you do not do the reading in advance and expect everything to be covered in class, you will quickly fall behind, and your grade, predictably, will suffer as a result.

-- Mr. DeSormier





VALENCIA COLLEGE

# Distance Tutoring & Online Tech Support

All services listed below are provided in real-time by trained Valencia tutors and staff fully online via Zoom.

## FREE Tutoring

- Offered in a variety of subjects: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages

## FREE Writing Assistance

- 1-on-1 writing consultations
- Assistance available for all parts of the writing process
- Option for submitting papers for review also available

## FREE Tech Support

- Receive assistance navigating: OneDrive, Zoom, YouTube, Microsoft Office (Word, Excel, & PowerPoint), and Canvas
- Support also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to a PC
- Available live (on-demand), by appointment, or via email

**Click here to get started or visit  
[www.valenciacollege.edu/tutoring](http://www.valenciacollege.edu/tutoring)**

# The West Writing Center's Booking System

Did you know you can now make Writing Center appointments online? It's quick and easy!

1. Sign in to your **Atlas** account.
2. Click on **Courses**.
3. Click on **West Campus Writing Center**.
4. For first time users, **create an account** by entering your name and VID number. You will never have to create the account again!
5. You will be transferred to WC Online, where you can see the times and consultants available. Simply **click on the desired session, enter the assignment information, save, and wait for your confirmation email!**

\***Note:** Fifty-five-minute appointments will be granted to students by a Writing Center consultant's referral or by a class professor's request. Referral forms are available at the Writing Center front desk.

## Important!

Students will be emailed consultations records at the end of every session. If you would like your instructor to receive a copy of the consultation record, simply

forward the email to the instructor OR provide the instructor's email address to the consultant during the session.



# WEST CAMPUS WRITING CENTER 101

## We promise that:

- Your consultation will be with an instructor.
- The consultation emphasis will be on teaching and learning.
- We will discuss as much as is reasonable in a 25-minute consultation.
- Your paper will probably leave better than when it came in. Improvements are inherently a part of the writing consultation process.
- You will be your own proof-reader, a transferable skill you can use everywhere.
- We'll help you try to earn good grades, but grades are your responsibility.
- We will help you become a better writer!

## How to use the Writing Center to your benefit:

1. Plan ahead! Make appointments well in advance of deadlines.
2. Use our services up to three times a week (once each day) during your writing process.
3. Bring your assignment (paper or electronic copy), sources, course materials, and questions to the appointment. HINT: Paper draft copies allow for optimization of your time.
4. Identify and share your goals for the consultation.
5. Let us know what the assignment requirements are and your professor's expectations.
6. Transfer the strategies you learn during the consultation to other writing tasks you have.
7. Take notes during the consultation to help yourself when you're working on your own.
8. Plan your next steps as you revise and what you want to learn at your next Writing Center visit.
9. Practice, practice, practice your new writing skills between visits!
10. Be kind to yourself along the way; it's called the writing process for a reason - there are many steps to becoming a better writer, and you have started down the path!

Check out our resources at <http://valenciacollege.edu/WestWritingCenter>



### Reading schedule and assignments

JAN. 9	Overview and Introduction
JAN. 11	Reading due: Selections from Chapter 1
<b>JAN. 15</b>	<b>Discussion 1 Response, Reply due</b>
JAN. 16	<b>Martin Luther King Jr. Day – no class meeting</b>
JAN. 18	Reading due: Selections from Chapters 1 & 2
<b>JAN. 22</b>	<b>First virtual field trip activities due</b>
JAN. 23	Reading due: Selections from Chapter 2
JAN. 25	<b>Review of Chapters 1 &amp; 2 and TEST 1</b>
<b>JAN. 29</b>	<b>Discussion 2 Response, Reply due</b>
JAN. 30	Reading due: Selections from Chapter 3
FEB. 1	Reading due: Selections from Chapters 3 & 4
FEB. 6	Reading due: Selections from Chapter 4
FEB. 8	<b>Review of Chapters 3 &amp; 4 and TEST 2</b>
<b>FEB. 12</b>	<b>Discussion 3 Response, Reply due</b>
FEB. 13	Reading due: Selections from Chapter 5
FEB. 15	Reading due: Selections from Chapters 5 & 6
<b>FEB. 19</b>	<b>Second virtual field trip activities due</b>
FEB. 20	Reading due: Selections from Chapter 6
FEB. 22	<b>Review of Chapters 5 &amp; 6 and TEST 3</b>
<b>FEB. 26</b>	<b>Discussion 4 Response, Reply due</b>
FEB. 27	Reading due: Selections from Chapter 7
MARCH 1	Reading due: Selections from Chapter 8
MARCH 6	Reading due: Selections from Chapter 9
MARCH 6	<b>Review of Chapters 7, 8, &amp; 9 and TEST 4</b>
<b>MARCH 12</b>	<b>Discussion 5 Response, Reply due</b>
MARCH 13-19	<b>SPRING BREAK</b>
<b>MARCH 19</b>	<b>Third virtual field trip activities due</b>
MARCH 20	Reading due: Selections from Chapter 10
MARCH 22	Reading due: Selections from Chapters 10 & 11
<b>MARCH 26</b>	<b>Discussion 6 Response, Reply due</b>
MARCH 27	Reading due: Selections from Chapter 11
MARCH 29	<b>Review of Chapters 10 &amp; 11 and TEST 5</b>
APRIL 3	Reading due: Selections from Chapter 12



- APRIL 5** Reading due: Selections from Chapters 12 & 13
- APRIL 9** **Discussion 7 Response, Reply due**
- APRIL 10** Reading due: Selections from Chapter 13
- APRIL 12** **Review of Chapters 12 & 13 and TEST 6**
- APRIL 16** **Fourth virtual field trip activities due**
- APRIL 17** Reading due: Selections from Chapter 14
- APRIL 19** Reading due: Selections from Chapters 14 & 15
- APRIL 23** **Discussion 8 Response, Reply due**
- APRIL 24** Reading due: Selections from Chapter 15
- APRIL 26** **Review of Chapters 14 & 15 and TEST 7**